**Title: Sixty Minute Workshops or Discussions**

- Rhetorical Numbers: Using Quantitative Evidence in Writing and Argumentation: Eric Gaze
- Statistical Literacy as Quantitative Rhetoric: Milo Schield
- Data Literacy: #s for the Professions: Marc Isaacson
- Present at Creation: Integrating QL/QR Concepts into the Curriculum for a New High School: Jason Makansi
- Data Visualization Options: A hands-on exploration (Tableau): Anne Yust
- Deterministic thinking and the replication crisis: Melfi, Fiabourne and Keane

**Title: Thirty Minute Presentations**

- Alignment Between Learning Objectives and Assessments in a Quantitative Literacy Course: Bae-Tunstall et al
- Making QR Accessible to All Students: A QR Course Sequence Designed for Non-STEM Majors: Chelsie Balli
- Necessary Competencies for an Effective QR Course: Nadia Benakli, Estela Rojas
- How Can Walt Whitman Improve Quantitative Reasoning?: Debra Bourdeau, B. Wood
- Effects of a Standards-based Teaching Method on Students’ Learning in Introductory Statistics: Erik Erhardt, Woong Lim
- Demographic Effects on QR Assessments: Kate Follette
- Introducing Projects in QLIT 101: Kaitlyn Gingras
- Publishing in NNN's peer-reviewed journal: Numeracy: Nathan Grawe
- Corequisite Q/R: The Ideal Mathematics Class for Developmental Students on the Non-STEM Pathway?: Sarah Hildebrand
- What’s Under the Tam? Addressing Stereotype Threat and Math Anxiety Among Faculty: Holland and Wilder
- Teaching Mathematical Modelling in QL/QR Courses: Erin M. Kiley
- Problem Task Framework for Quantitative Literacy and STEM Education: Kathryn Knowles
- Numeracy as a Critical Component in Bridging the K-12 to College Transition: Sharona Krinsky, R. Bosley
- Detecting Privilege in Competence Differences: Self-Assessed vs. Demonstrated [Shortened]: Ed Nuhfer and Paul Walter
- Quantitative Reasoning for a Fair Society: Marcelo Paixão
- Accelerating Student Gateway Course Completion at a Massachusetts State University: Eileen Perez
- Honors Contemporary Math: Math and Politics: Carolyn Reed & C. Hosking
- Quantitative Reasoning Corequisites: Merging Content with Activity-Based Courses: Carolyn Reed & C. Hosking
- Expanding Access to Relevant Quantitative Reasoning Courses: Connie Richardson
- Quantifying Spatial Data Numeracy: Designing a Map Assessment and Rubric: Rod et al.
- “Teaching QL/QR to students in non-quantitative majors”: Bernd Rossa
- What does numeracy for STEM students look like?: Frank Savina
- Logic and Literacy: Connecting Q/L with Traditional Literacy and Changing the Conversation about Math: Jordan D. White
- Collaborating with the math department to determine the most appropriate math course for your program: Joan Zoellner
Are Newsela articles accessible for all? The impact of Newsela’s text simplification on numeracy events